11TH SYMPOSIUM OF PSYCHOLINGUISTICS

MARCH 20TH - 23RD • 2013
TENERIFE, SPAIN

PROGRAM
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The Symposium of Psycholinguistics is an international conference on any topic related to human language processing, bringing together the different approaches of this interdisciplinary field. Previous editions of the Symposium of Psycholinguistics have taken place every two years since 1993 at different locations in Spain. Although, initially, the conference was primarily focusing on psycholinguistics of Spanish and Romance languages, latest editions have extended its scope to any aspect of psycholinguistics in any language – addressed by behavioural, computational or neuroscience research methods. The 11th International Symposium of Psycholinguistics will be an open forum for exchange of ideas on theoretical and experimental issues related to how people process language, including, but not limited to topics as visual word recognition, language production, sentence and discourse processing, semantic representation, pragmatics, language pathology, language development, and bilingualism. We will provide participants of this conference a comfortable environment that we expect will stimulate fruitful scientific discussions.

Welcome to Tenerife!

The organizing committee
The 11th INTERNATIONAL SYMPOSIUM OF PSYCHOLINGUISTICS is being organized by the Cognitive Neuroscience and Psycholinguistics Lab - ULL

www.neurocog.ull.es

Organizing Committee

Horacio A. Barber
Carlos J. Álvarez
Niels Janssen
Enrique Meseguer
Markus Conrad
Maartje van der Meij
Olivia Afonso
Samara Muñoz
Javier López

Conference Technical Secretary
Wednesday, 20th
17:00-19:30  Registration
19:45-20:45  Welcome reception

Thursday, 21st
8:00 – 9:00  Registration
9:00 – 10:00  Keynote lecture
10:00 – 11:00  Oral session A
11:00 – 11:30  Coffee break
11:30 – 13:10  Oral session B
13:10 – 15:00  Lunch
15:00 – 16:40  Oral session C
16:40 – 18:00  Poster session A and coffee
18:00 – 20:00  Social program

Friday, 22nd
9:00 – 10:00  Keynote lecture
10:00 – 11:00  Oral session D
11:00 – 11:30  Coffee break
11:30 – 13:10  Oral session E
13:10 – 15:00  Lunch
15:00 – 16:40  Oral session F
16:40 – 18:00  Poster session B and coffee
18:00 – 20:00  Social program
20:30  Conference Dinner

Saturday, 23rd
9:00 – 10:00  Keynote lecture
10:00 – 11:00  Oral session G
11:00 – 12:30  Poster session C and coffee
12:30 – 14:10  Oral session H
14:10 – 14:30  Conference closing
14:30 – 15:30  Lunch
15:30 – 20:00  Social program
Keynote lectures

Thursday - 09:00-10:00

What Freud got right about speech errors
GARY DELL
*University of Illinois, Urbana-Champaign, USA*

Conferencia SEPEX

Friday - 09:00-10:00

Electrophysiological evidence for prediction and incrementality in language comprehension
MARTA KUTAS
*University of California, San Diego, USA*

Saturday - 09:00-10:00

Lexical access: Levels of representation, dynamics, and organization
ALFONSO CARARAMAZZA
*Harvard University, USA*
Oral session A: Thursday - 10:00-11:00

10:00-10:20  [OS-A.01] Can we tell what we said when we hear ourselves saying something else? Andreas Lind, Petter Johansson, Lars Hall, Björn Breidegard, & Christian Balkenius; Lund University, Sweden.

10:20-10:40  [OS-A.02] Is there a positivity advantage in emotional word recognition? Lars Kuchinke; Ruhr-University Bochum, Germany.


Oral session B: Thursday - 11:30-13:10

11:30-11:50  [OS-B.01] Beyond word meaning: Combining contrasting concepts relies on the dorsal pathway. Nicola Molinaro, Pedro M. Paz-Alonso, Jon A. Duñabeitia, & Manuel Carreiras; Basque Center on Cognition, Brain and Language (BCBL), Spain.

11:50-12:10  [OS-B.02] Where is the structure of fixed expressions? Laurie A. Stowe, & Nienke Meulman; University of Groningen, The Netherlands.

12:10-12:30  [OS-B.03] Brain response to action-sentences in factual, negative or counterfactual format. Manuel de Vega¹, Inmaculada León¹, Juan A. Hernández¹, Mitchell Valdés², Iván Padrón¹, & Evelyn C. Ferstl³; ¹Universidad de La Laguna, Spain, ²Centro de Neurociencias de Cuba, Cuba, ³University of Freiburg, Germany.

12:30-12:50  [OS-B.04] Sharing space and gaze: An electrophysiological investigation of demonstrative comprehension. David Peeters¹, Asli Özyürek¹, & Peter Hagoort²; ¹Radboud University Nijmegen, The Netherlands, ²Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands.

12:50-13:10  [OS-B.05] Reference resolution: Does it matter how much you like the speaker? Hannah De Mulder, Iris Mulders, Marijn Struiksma, & Jos van Berkum; Utrecht University, The Netherlands.
Oral session C: Thursday - 15:00-16:40


15:40-16:00  [OS-C.03] Semantic and world-knowledge integration during second language comprehension. Clara D. Martin¹, Xavier Garcia², Audrey Breton³, Guillaume Thierry⁴, & Albert Costa; ¹Basque Center on Cognition, Brain and Language (BCBL), Spain, ²University Pompeu Fabra, Spain, ³ISC, University of Lyon – CNRS, France, ⁴Bangor University, UK.

16:00-16:20  [OS-C.04] Whole-language and item-specific control in bilingual language production. Eva Van Assche¹, Wouter Duyck¹, & Tamar H. Gollan²; ¹Ghent University, Belgium, ²University of California, San Diego, USA.

16:20-16:40  [OS-C.05] On the foreign-language effect in decision making. Albert Costa, Alice Foucart, & Jose Apesteguia; Universitat Pompeu Fabra, Spain.

Oral session D: Friday - 10:00-11:00

10:00-10:20  [OS-D.01] The influence of noise on recognition memory for spoken words. Susanne Brouwer, & Ann R. Bradlow; Northwestern University, USA.


10:40-11:00  [OS-D.03] How does reading performance influence the impact of orthographic knowledge on speech processing? A comparison of normal readers and dyslexic adults. Chotiga Pattamadilok¹, Aubéline Nelis², & Régine, Kolinsky³; ¹Laboratoire Parole et Langage - CNRS, France, ²Université Libre de Bruxelles, Belgium, ³Fonds National de la Recherche Scientifique, Belgium.
Oral session E: Friday - 11:30-13:10

11:30-11:50  [OS-E.01] Neuroimaging study of inflectional verbal morphology: Russian data. Tatiana Chernigovskaya¹, Maxim Kireev², Natalia Slioussar¹, Alexaner Korotkov², Galina Kataeva², & Svyatoslav Medvedev²; ¹St.Petersburg State University, Russia, ²Russian Academy of Sciences, Russia.


12:30-12:50  [OS-E.04] Two sides of gender: ERP evidence for two-route model of grammatical gender processing. Sendy Caffarra¹, Niels Janssen², & Horacio A. Barber²; ¹University of Modena and Reggio Emilia, Italy, ²University of La Laguna, Spain.


Oral session F: Friday - 15:00-16:40

15:00-15:20  [OS-F.01] Predictors of electrophysiological effects during picture naming: A mixed effects approach. Niels Janssen, Maartje van der Meij, & Horacio A. Barber; University of La Laguna, Spain.

15:20-15:40  [OS-F.02] Phoneme specific activation in the motor cortex and the superior temporal gyrus is triggered within 200 ms during overt object naming. Kristof Strijkers¹, Friedemann Pulvermuller², & Albert Costa³; ¹Université Aix-Marseille - CNRS, France, ²Free University of Berlin, Germany, ³Universitat Pompeu Fabra, Spain.
15:40-16:00  [OS-F.03] The role of distractor neighbourhood size on picture naming: evidence for a monitoring account. Elisah Dhooge, Jasmien M. Vervaeke, & Robert J. Hartsuiker; Ghent University, Belgium.

16:00-16:20  [OS-F.04] The measure of a (post)man: Investigating the lexical representation of compounds in production. Ariel M. Cohen-Goldberg; Tufts University, USA.


Oral session G: Saturday - 10:00-11:00

10:00-10:20  [OS-G.01] Cross-domain structural priming: From arithmetic to language and back. Christoph Scheepers¹, & Patrick Sturt; ¹University of Glasgow, UK, ²University of Edinburgh, UK.

10:20-10:40  [OS-G.02] Does message similarity facilitate sentence formulation? Agnieszka E. Konopka¹, Stefanie Kuchinsky², & Antje S. Meyer³; ¹Max Planck Institute for Psycholinguistics, The Netherlands, ²Medical University of South Carolina, USA.

10:40-11:00  [OS-G.03] The online processing of classifier constructions in Austrian sign language (ÖGS): An ERP study. Dietmar Roehm¹, Julia Krebs¹, & Ronnie Wilbur²; ¹University of Salzburg, Austria, ²Purdue University, USA.

Oral session H: Saturday - 11:30-13:10

11:30-11:50  [OS-H.01] An on-line study of the differences in processing between go/no-go vs. yes/no tasks. Marta Vergara-Martinez², Manuel Perea¹, & Pablo Gomez²; ¹Universitat de València, Spain, ²DePaul University, USA.

11:50-12:10  [OS-H.02] From models to special populations: The case of the overlap model of letter encoding. Pablo Gomez & Manuel Perea; ¹DePaul University, USA, ²Universitat de València, Spain.
12:10-12:30  [OS-H.03] Negative associations: The relationship between the N170 & the Error-Related Negativity in word reading. Lindsay N. Harris, Benjamin B. Rickles, & Charles A. Perfetti; University of Pittsburgh, USA.


12:50-13:10  [OS-H.05] Simulating the N400 component as semantic network error: Insights from a feature-based connectionist attractor model of word meaning. Milena Rabovsky¹, & Ken McRae²; ¹University of Western Ontario, Canada, ²Humboldt-Universität zu Berlin, Germany.
Poster session A: Thursday - 16:40-18:00

[PS-A.01] Idiom comprehension during sentence processing in children with autism
Matthew Walenski1,2, Ashlee Heldreth1, Michelle Ferril1,2, Lewis P. Shapiro1, Tracy Love1,2
1San Diego State University; 2University of California San Diego

[PS-A.02] What big eyes you have! Using pupillometry to measure online sentence processing in monolinguals and bilinguals
Roberto Gutierrez1,2, Matthew Walenski1,2, Erik Steele1, Heather Wright3, Lewis P. Shapiro1
1San Diego State University; 2University of California, San Diego; 3East Carolina University

[PS-A.03] The auditory comprehension of Who and Which-NP questions: Which account do the data support?
Shannon MacKenzie1,2, Roberto Gutierrez3, Mathew Walenski1,2, Tracy Love1,2, Lewis P. Shapiro2
1San Diego State University; 2University of California, San Diego

[PS-A.04] Influence of graphomotor demands on lexical activation and on graphemic buffer rehearsal during a multiple copy task
Solen Sausset, Eric Lambert, Thierry Olive
CeRCA, CNRS & Université de Poitiers

[PS-A.05] Grammatical gender processing in second language learners and first language attritors of Dutch and German – Evidence from ERPs
Sanne M. Berends, Christopher Bergmann, Susanne M. Brouwer, Nienke Meulman, Bregtje S. Seton, Simone A. Sprenger, Laurie A. Stowe, Monika S. Schmid
University of Groningen

[PS-A.06] Lexical improvement after tDCS (Transcranial Direct Current Stimulation) in a single case of Conduction Aphasia
Rosario Socas1,2, Nieves M. León1,2,3, Enrique Enrquez2, Jesús Llabrés3, Alberto Domínguez1,2
1University of La Laguna; 2Neurocog, Tenerife; 3Hospital Universitario de Canarias

[PS-A.07] Does a pea fit in a pencil-case? An ERP study on ad hoc categories priming
Yurena Morera, Maartje van der Meij, Manuel de Vega, Horacio A. Barber
University of La Laguna

[PS-A.08] A revisit to the click-detection paradigm
David James Lobina, José Eugenio Garcia-Albea, Josep Demestre
1Universitat Rovira I Virgili

[PS-A.09] Lexical decision processes in adhd children; an event-related potentials study
Pedro A. González-Pérez, Sergio Hernández, Alberto Domínguez, David Beltrán, Enrique García, G.Ramírez
University of La Laguna

[PS.A.10] Acceptability and hierarchy of passive-types
Dominic Thompson1, Andriy Myachykov2, Christoph Scheepers1
1University of Glasgow; 2Northumbria University
[PS-A.11] Auditory word recognition of nouns and verbs with different argument structure
Llorenç Andreu¹, Mònica Sanz-Torrent², Javier Rodríguez-Ferreiro², Marta Coll-Florit¹
¹Universitat Oberta de Catalunya; ²Universitat de Barcelona

[PS-A.12] Between-language coactivation does not produce response competition in bilingual language comprehension
Amparo Herrera¹, Pedro Macizo²,
¹University of Murcia, Spain; ²University of Granada, Spain

[PS-A.13] Concept combination in understanding novel metaphors: Does the abstract-concrete dimension play any role?
Edgar Cabanas, José Manuel Igoa
Universidad Autónoma de Madrid, Spain

[PS-A.14] Does prediction in comprehension involve articulation? Evidence from speech imaging
Eleanor Drake¹, Sonja Schaeffler², Martin Corley¹
¹Edinburgh University; ²Queen Margaret University

Joanne Ingram¹, Yuko Hijioka²
¹University of Bedfordshire; ²Tokyo University of Science

[PS-A.16] Neural correlates of semantic ambiguity modulated by representational distance between meanings
Christopher M. Grindrod¹, Adina L. Raizen¹, Emily O. Garnett², Svetlana Malynina², Dirk B. den Ouden²
¹University of Illinois at Urbana-Champaign; ²University of South Carolina

[PS-A.17] Emotional neighbours affect visual word recognition
Eneko Antón, Nicolas Dumay
Basque Center on Cognition, Brain and Language (BCBL); Donostia, SPAIN

[PS-A.18] Little things in life are important (at least for multilinguals)
Aina Casaponsa¹, Manuel Carreiras¹,², Jon Andoni Duñabeitia¹
¹Basque Center on Cognition, Brain and Language (BCBL), Donostia, Spain; ²IKERBASQUE, Basque Foundation for Science; Bilbao, Spain

[PS-A.19] Syntactic variability in the grammar: Experimental evaluation
Roksolana Mykhaylyk
Center for Advanced Study in Theoretical Linguistics (CASTL), University of Tromsø, Tromsø, Norway

Tamara Dotsenko, Yulyia Leshchenko, Tatiana Ostapenko
Perm StateHumanitarian Pedagogical University

[PS-A.21] Influence of orthographic transparency on letter string processing in French-Basque and Spanish-Basque bilingual children
Marie Lallier¹, Joana Acha², Manuel Carreiras¹
¹Basque Center on Cognition, Brain and Language; ²University del Pais Vasco
[PS-A.22] Introducing NIM: A web-based toolbox to assist researchers on psycholinguistics
Marc Guasch, Roger Boada, Pilar Ferré, Rosa Sánchez-Casas
CRAMC (Research Center for Behavior Assessment), Department of Psychology, Universitat Rovira i Virgili

[PS-A.23] Breaking consonant/vowel alternation within written words facilitates discrimination
Fabienne Chetail, Virginie Drabs, Alain Content
LCLD, Université Libre de Bruxelles (ULB)

[PS-A.24] A corpus-based computational linguistics tool for extracting phonological salience and emotional sound of texts
Arash Aryani1,2, Markus Conrad2,3, Michael Hüflehaus4, Arthur M. Jacobs1,2
1Department of Experimental and Neurocognitive Psychology, Free University Berlin; 2Cluster of Excellence "Languages of Emotion", Free University Berlin; 3Department of Cognitive Neuroscience and Psycholinguistics, University of La Laguna, Spain; 4Department of Computer Science, Technical University of Berlin

Eva Gutierrez1, Heather Payne1, Anna Safar2, Mairead MacSweeney1
1Deafness, Cognition & Language Research Centre & Institute of Cognitive Neuroscience, University College London; 2Radboud University Nijmegen

[PS-A.26] Neuro-imaging evidence of L2 Effects on L1 ambiguity resolution
Christie Brien, Laura Sabourin
University of Ottawa

[PS-A.27] The role of lexicosyntactic information in end-of-turn anticipation
Carina Groos, Annet Jorschick, Jan P. de Ruiter
Faculty of Linguistics and Literary Studies, University of Bielefeld

[PS-A.28] Processing of case morphology: Evidence from Russian
Natalia Siloussar1,2, Natalia Cherepovskaya1
1Utrecht institute of Linguistics OTS; 2St. Petersburg State University

[PS-A.29] Twelve-months-old infants use intonation and gesture morphology as a cue to understand the intentionality of pointing gestures
Núria Esteve-Gibert1, Thomas Grünloh2, Pilar Prieto3, Ulf Liszkowski4
1Universitat Pompeu Fabra; 2Max Planck institute for psycholinguistics; 3Icrea - Universitat Pompeu Fabra; 4Max Planck institute for psycholinguistics - University of Hamburg

Iván Moreno1, Manuel de Vega1, Inmaculada León1, Marcel Bastiaansen2
1La Laguna University; 2Max Planck Institute for Psycholinguistics

[PS-A.31] Processing of emotional words in the two languages of bilinguals: Exploring the effects of words’ concreteness
Pilar Ferré, Rosa Sánchez-Casas, Manel Anglada
Department of Psychology and CRAMC. Universitat Rovira i Virgili
[PS-A.32] Does Family N have the same language pattern difficulty as Family K? A family case in Spanish
Leonor Kibrik¹,², Julieta Fumagalli³,⁴, María Macarena Martínez-Cuitiño¹, Virginia Jaichenco ³
¹Hospital Francès; ²Fundación Favaloro; ³Universidad de Buenos Aires; ⁴Conicet. Buenos Aires, Argentina

[PS-A.33] How our emotions affect our first and second language? An ERP study
Maartje van der Meij, Javier López-Pérez, Horacio A. Barber
University of La Laguna, Spain

[PS-A.34] Domain-general inhibition helps lexical selection in picture naming: Evidence from event-related brain potentials
Zeshu Shao¹, Ardi Roelofs², Daniel Acheson¹,², Antje Meyer¹,²
¹Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands; ²Donders Institute for Brain, Cognition and Behaviour, Radboud University Nijmegen, Nijmegen, The Netherlands

[PS-A.35] A Forward-model for inner speech monitoring
Hanna S. Gauvin, Robert J. Hartsuiker
Ghent University

[PS-A.36] Structure selection during sentence production: a role for executive control?
Maartje van de Velde¹, Agnieszka E. Konopka¹, Antje S. Meyer¹,²
¹MPI for Psycholinguistics, Nijmegen; ²Radboud University, Nijmegen

[PS-A.37] Sensitivity to VOT-vowel length covariation in perception and imitation: Comparing Spanish and English L1 speakers
Anne Olmstead¹, Navin Viswanathan¹, M. Pilar Aivar², Julianne Reilly¹
¹State University of New York, New Paltz; ²Universidad Autónoma de Madrid

[PS-A.38] Left-right bias versus conceptual spatial strategies
Katrín Johannsen¹, Jan P. de Ruiter².
¹Faculty of Linguistics and Literary Studies, Bielefeld University, Bielefeld, Germany; ²Chair for Psycholinguistics, Bielefeld University, Bielefeld, Germany

[PS-A.39] Bilingualism and affectivity in reading
Chun-Ting Hsu¹, Markus Conrad², Arthur M. Jacobs¹,³
¹Department of Education and Psychology, Languages of Emotion, FreieUniversität Berlin, D-14195 Berlin, Germany; ²Cognitive Psychology Department, University of La Laguna, Spain; ³Dahlem Institute for Neuroimaging of Emotion (D.I.N.E.)

[PS-A.40] No trespassing? Papiamento-Dutch conflict sites
Leticia Pablos¹, Mari Carmen Parafita Couto², Niels O. Schiller³
¹Leiden University; ²University of Strathclyde; ³Leiden University

[PS-A.41] Filled pauses...er... improve memory
Jennifer A.E. Lines¹, Martin Corley², David I. Donaldson¹
¹University of Stirling; ²University of Edinburgh

[PS-A.42] The more I read, the less I know you?
Karla Beatriz Orihuela¹, Manuel Carreiras¹,², Jon Andoni Duñabeitia¹
¹Basque Center on Cognition, Brain and Language (BCBL), Donostia, Spain; ²IKERBASQUE, Basque Foundation for Science; Bilbao, Spain
[PS-A.43] Is there a genuine bias for the upper part of words?  
Pilar Tejero, Manuel Perea, María Jiménez  
1Universitat de València

[PS-A.44] Emotional content in visual word processing: Evidence for a semantic functional locus  
Marina Palazova1, Werner Sommer2, Annekathrin Schacht3  
1International Psychoanalytic University; 2Humboldt-Universität zu Berlin; 3University of Goettingen

[PS-A.45] Reading a novel in your second language: A comprehensive eye tracking study  
Uschi Cop, Denis Drieghe, Wouter Duyck  
Gent University

Maïonchi-Pino, Norbert1, Écaille, Jean2, Magnan, Annie2,3  
1Université Clermont-Ferrand 2, Laboratoire de Psychologie Sociale et Cognitive; 2Université Lyon 2, Laboratoire d’Étude des Mécanismes Cognitifs; 3Université Lyon 2, Laboratoire d’Étude des Mécanismes Cognitifs; 4Institut Universitaire de France

[PS-A.47] Theoretical evidence that frequency trajectory is not the opponent to, but the evolution of, age of acquisition theory  
Martial Mermillod1,2, Patrick Bonin1,3, Alain Méot4,5,6, Ludovic Ferrand4,5,6, Michel Paindavoine3  
1Institut Universitaire de France; 2Laboratoire de Psychologie et Neurocognition, UMR CNRS 5105, Université Pierre Mendès-France, Grenoble, France; 3Université de Bourgogne (CNRS, UMR 5022), France; 4Clermont Université; 5Université Blaise Pascal; 6CNRS, UMR 6024, FR

[PS-A.48] Attention, ventriloquism and audio-visual speech  
David Cottrell, Eleanor Doyle  
James Cook University, Australia

[PS-A.49] Turning a knight into a question mark – Priming effects in overhearers  
Marieke Behnel, Lorenz Sichelschmidt, Jan P. de Ruiter  
Faculty of Linguistics and Literary Studies, University of Bielefeld

[PS-A.50] The nature of the synchronization between speech and gesture: evidence from a behavioural study in Virtual Reality  
Mingyuan Chu1, Peter Hagoort1,2  
1Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands; 2Donders Institute for Brain, Cognition and Behaviour, Radboud University Nijmegen, Nijmegen, The Netherlands

[PS-A.51] Gallito 2.0: a Natural Language Processing tool to support psycholinguistics experiments  
Guillermo Jorge-Botana1, Ricardo Olmos2, Alejandro Barroso3  
1UNED; 2UAM; 3Plusnet Solutions

[PS-A.52] On the role of frequency and prosody in the segmentation strategies of adult bilinguals  
Irene de la Cruz-Pavia, Gorka Elordieta, Itziar Laka  
UPV/EHU
[PS-A.53] Tone perception abilities of typically developing and at risk of dyslexia infants from monolingual and bilingual language backgrounds
Monika Molnar, Marie Lallier, Manuel Carreiras
Basque Center on Cognition, Brain, and Language

[PS-A.54] Can the word-recognition system regularize upside-down letters early in processing?
Eva Rosa¹, Manuel Perea²
¹Universidad Católica de Valencia; ²Universitat de València

[PS-A.55] On-line processing of spatial statements by 4-year-olds
Maja Stegenwallner-Schütz, Flavia Adani
University of Potsdam

[PS-A.56] Syntactic representations in bilinguals: The role of word order in cross-linguistic priming
Gunnar Jacob¹, Kalliopi Katsika², Neiloufar Family², Mark Calley³, Shanley Allen²
¹University of Potsdam; ²University of Kaiserlautern; ³Northeastern University, Boston

[PS-A.57] Exploring the nature of masking effects of various languages on the intelligibility of French target-words
Aurore Gautreau, Michel Hoen, Fanny Meunier
Lyon Neuroscience Research Center, INSERM U1028 - CNRS UMR5292, France

[PS-A.58] The dynamics of lexical selection and bilingual language control: evidence for competitive and speaker general processing
Elin Runnqvist¹,², Kristof Strijkers², Albert Costa³,⁴
¹Universitat de Barcelona, Spain; ²Université Aix-Marseille & CNRS, France; ³Center for Brain and Cognition, UPF, Spain; ⁴ICREA, Spain

[PS-A.60] ERP evidence of geographical perspective-taking during the comprehension of displacement narratives
Enrique García, David Beltrán, Manuel De Vega
Department of Cognitive Psychology, University of La Laguna, Spain

[PS-A.61] Linguistic versus probabilistic gender cues in the formation of stereotyped representations: a visual world experiment
Anton Öttl, Dawn Behne
Norwegian University of Science and Technology

[PS-A.62] Preferential listening as a measure of rhythmic preference: infant eye-tracking
Brigitta Keij, René Kager
Utrecht University

[PS-A.63] Handwritten production of compound words in Spanish
Olivia Afonso, Carlos J. Álvarez
University of La Laguna
Poster session B: Friday - 16:40-18:00

[PS-B.01] The orthosyllable as a processing unit in handwriting. When silent letters speak volumes
Eric Lambert, Solen Sausset
CeRCA, CNRS & University of Poitiers, France

[PS-B.02] Bilingual verbal code specificity in the access to the mental number line: electrophysiological evidence during a working memory task
Cristina Gil¹, Manuel Carreiras¹, Elena Salillas¹
¹Basque Center on Cognition, Brain and Language (BCBL), Donostia, Spain; ²ikerbasque. Basque Foundation for Science and Euskal Herriko Unibertsitatea, Universidad del País Vasco

[PS-B.03] Working Memory and oral production in a foreign language
Effie Georgiadou
University of Essex (UK) & Zayed University (United Arab Emirates)

[PS-B.04] The Spanish verb “to be” for transient versus permanent states: an ERP study of syntax-semantics interaction
Barbara Leone-Fernandez¹, Manuel Carreiras², Juan A. Hernández-Cabrera¹, Horacio A. Barber¹
¹University of La Laguna; ²Basque Center on Cognition, Brain and Language (BCBL)

[PS-B.05] From perception to decision: top-down influences tune different brain networks for object processing
Francesca Martina Branzi¹, Pasquale Anthony Della Rosa², Jubin Abutalebi², Albert Costa¹
¹Pompeu Fabra University; ²Vita Salute San Raffaele University

[PS-B.06] Discrete factors influencing use of Be-passives and Get-passives
Dominic Thompson¹, Andriy Myachykov², Christoph Scheepers
¹University of Glasgow; ²Northumbria University

[PS-B.07] Reinstating asymmetrical language switch costs in bilingual language production
David Peeters¹, Elin Runnqvist², Daisy Bertrand², Jonathan Grainger²
¹Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands; ²Aix-Marseille University & CNRS, Marseille, France

[PS-B.08] Phonological coactivation in language production produces facilitation and sometimes interference
Pedro Macizo¹, Amparo Herrera², Bradley Bloomfield³
¹University of Granada (Spain); ²University of Murcia (Spain); ³Tulane University (Spain)

[PS-B.09] Position uncertainty during music reading: Evidence with skilled and unskilled individuals
Manuel Perea, Cristina García-Chamorro, Arnau Centelles, María Jiménez
Universitat de València

[PS-B.10] Argument structure and the representation of abstract semantics
Javier Rodríguez-Ferreiro¹, Llorenç Andreu², Mònica Sanz-Torrent³
¹Universitat de Barcelona; ²Universitat oberta de Catalunya
[PS-B.11] Quantifying semantic, morphological and syntactic effects on phonological ambiguity resolution in listening to nonnative speech
Anna Lukyanchenko, Kira Gor
University of Maryland, College Park, U.S.

[PS-B.12] Overt prosody and plausibility as cues to relative-clause attachment
Daniela Zahn, Christoph Scheepers
Institute of Neuroscience and Psychology, University of Glasgow

[PS-B.13] Morphological knowledge and text reading comprehension in 3rd to 5th French graders
Pascale Colé, Aix-Marseille, Liliane Sprenger-Charolles, Gwenaelle Joët, Aurélie Nardy, Maryse Bianco, Hakima Megherbi
1Université, Laboratoire de Psychologie Cognitive (UMR 7290, CNRS), Marseille, France; 2Aix-Marseille Université, Laboratoire de Psychologie Cognitive (UMR 7290, CNRS), Marseille, France; 3Laboratoire des sciences de l’éducation, Université P. Mendès, Grenoble, France; 4Université Paris 13, EA 4403, Villette, France

[PS-B.14] EEG correlates of various verbal tasks solving
Olga V., Ivan A. Gorbunov, Irina V. Golovanova
Saint Petersburg State University, Department of Psychology

[PS-B.15] Age-related effects in resolving ambiguity: Evidence from an idiom comprehension task with younger and older adults
Adina L. Raizen, Christopher M. Grindrod
University of Illinois at Urbana-Champaign

[PS-B.16] Alzheimer disease, phonology and handwriting: Effects of the frequency of sublexical units using on-line measures
Carlos J. Álvarez, Silvia Baquero, Johanna Peralta, Oliver Müller, Olivia Afonso
1Universidad de La Laguna; 2Universidad Nacional de Colombia; 3Universidad del Rosario, Bogotá

[PS-B.17] The processing of regular and irregular verbs in Spanish during reading: an eye movements study
Yamila Sevilla, María Josefina D'Alessio, Diego Edgar Shalóm, Virginia Irene Jaichenco
1Instituto de Lingüística, Universidad de Buenos Aires; 2Instituto de Neurociencia Integrativa, Facultad de Ciencias Exactas y Naturales, Universidad de Buenos Aires

[PS-B.18] The larger the activation, the harder the inhibition: the impact of negation on the processing of visual and non-visual concepts
Isabel Orenes, Carlos Santamaria
University of La Laguna

[PS-B.19] The acquisition of adjectival and verbal passives in German
Yair Haendler, Flavia Adani
Linguistics Department, University of Potsdam

[PS-B.20] The effect of inhibitory control on the offline and online interpretation of sentences with the focus particle 'only' in children
Tom Fritzschke, Barbara Höhle, Anja Müller
1Universität Potsdam, Germany; 2Goethe-Universität Frankfurt am Main, Germany
[PS-B.21] Coping with the unexpected: ERP responses to random setbacks and pleasant surprises
Eva M. Moreno, Irene C. Rivera
Human Brain Mapping Unit, Instituto Pluridisciplinar, Universidad Complutense de Madrid

[PS-B.22] Perceiving the fluency of native and non-native speakers
Hans Ruiter Bosker, Hugo Quené, Ted Sanders, Nivja H. De Jong
Utrecht University

[PS-B.23] Topic structure affects semantic integration: evidence from event-related potentials
Xiaohong Yang1, Xuhai Chen2, Xiaoying Xu3, Yufang Yang1
1Institute of Psychology, Chinese Academy of Sciences, Beijing, China, 100101; 2School of Psychology, Shannxi Normal University, Xi’an, China, 710062; 3School of Chinese Language and Literature, Beijing Normal University, Beijing, China, 100875

PS-B.24] Contribution of pronoun resolution to reading comprehension in French children
Hakima Megherbi1, Alix Seigneuric1, Maryse Bianco2, Pascale Colé3, Steve Bueno1
1Université Paris 13, Sorbonne Paris Cité; 2Université Pierre-Mendès-France, Grenoble; 3Aix-Marseille Université.

[PS-B.25] Testing the effect of lexical factors on RC attachment. Could they reverse the NP1 preference?
José M. Gavilán1, Javier García-Orza2, Isabel Fraga3, Pilar Feré1, Marcos Díaz3, Ismael R. Montenegro2
1Universitat Rovira i Virgili; 2Universidad de Málaga; 3Universidade de Santiago de Compostela

[PS-B.26] A look into the early bilingual’s processor: Evidence from relative clause attachment
Luis López, Shane Ebert, Jeanne Heil, Bryan Koronkiewicz, Sergio Ramos, Daniel Vergara
University of Illinois at Chicago

[PS-B.27] EEG correlates of affective coherence in visually presented sentences
Gesche Schauenburg1, Markus Conrad2, Jens Ambrasat1, Christian von Scheve1, Tobias Schröder3
1Freie Universität Berlin, Cluster “Languages of Emotion”, Germany; 2Universidad de La Laguna, Tenerife, España; 3University of Waterloo, Canada

[PS-B.28] The role of lexical knowledge and stress cues in segmentation in native Spanish L2 learners of English
Candide Lin, Min Wang
University of Maryland, College Park

[PS-B.29] An investigation of imitation and language in children with specific language delay
Andrea Dohmen1, Shula Chiat2, Penny Roy1
1University of Oxford, Department of Experimental Psychology; 2City University London, Language and Communication Science Division

[PS-B.30] Evidence of competition for resources in number interpretation
Veena Dwivedi1, James Desjardins1, Raechelle Gibson2
1Brock University; 2University of Western Ontario
[PS-B.31] What processing data from Hebrew tell us about the merger of adjuncts
Irena Botwinik¹, Aya Meltzer-Asscher²
¹Tel Aviv University; ²Northwestern University

[PS-B.32] Counter-stereotypical images as a strategy for reducing automatic activation of gender stereotypes.
Eimear Finnegan, Jane Oakhill, Alan Garnham
University of Sussex

[PS-B.33] Pitch accent affects Japanese length perception (and vice versa)
Yuki Asano, Bettina Braun
University of Konstanz

[PS-B.34] The differing role of consonants and vowels in spoken word recognition: The effect of replaced versus transposed phonemes in English
Jacqueline Turner, Caroline Fioccia, Jeremy Goslin
Plymouth University, UK

[PS-B.35] Does the degree of syntactic divergence matter? Investigating word order effects in bilingual reported speech production
Anna Hatzidaki¹², Wouter Duyck¹, Mikel Santesteban³
¹Ghent University; ²Universitat Pompeu Fabra; ³University of the Basque Country

[PS-B.36] The effects of fictive motion and real motion sentences on perceptual processing
Ewa Tomczak, Adam Mickiewicz
University in Poznan, Poland

[PS-B.37] Lexical access and attentional control in bilingual speakers
Jens Schmidtke
Michigan State University

[PS-B.38] Input chunking and its effect on speech processing
Annie C. Gilbert, Victor J. Boucher, Bouthaina Jemel
Université de Montréal

[PS-B.39] Exploring the multiple-loci hypothesis of AoA effects in spoken and written object naming using a topographic ERP analysis
Cyril Perret¹, Patrick Bonin², Marina Laganaro³
¹University Paris 13, Sorbonne Paris cite, Villateneuse, France; ²Université of Bourgogne, LEAD-CNRS, Dijon, France & Institut universitaire de France; ³FAPSE, University of Geneva, Geneva, Switzerland

[PS-B.40] Eye-movements in identification of agents and patients based on gender cues in German relative clauses
Yulia Esaulova, Chiara Reali, Lisa von Stockhausen
University of Duisburg-Essen

[PS-B.41] Syntax and semantics in turn-anticipation: Direct or indirect influence?
Hendrik Wesselmeier, Stefanie Jansen, Horst M. Müller
Experimental Neurolinguistics Group, Bielefeld University
[PS-B.42] Numerical data processing in simultaneous interpreting: Does visual input facilitate the process?
Paweł Korpal, Katarzyna Stachowiak
Adam Mickiewicz University in Poznań, Poland

Oksana Laleko
State University of New York at New Paltz

[PS-B.44] Reading what you think you see. Good enough representations and lingering effects of error correction: Evidence from antonymic pairs using eye tracking
Strukelj, Alexander¹ Paradies, Carita¹, Nyström, Marcus²
¹Centre for Languages and Literature, Lund University; ²The Humanities Lab, Lund University

[PS-B.45] Production of word orders in Swahili-English bilingual agrammatic speakers
Tom Abuom, Roelien Bastiaanse
University of Groningen, The Netherlands

[PS-B.46] The effect of the affixes, clitics and pronouns on the Feature Hierarchy Hypothesis: An ERP study
Mehmet Aygün¹, Özgür Aydin¹, Tamer Demiralp²
¹Ankara University; ²Istanbul University

[PS-B.47] Processing subject and object relative clauses in a flexible word order language: evidence from Greek
Kalliopi Katsika, Shanley Allen
University of Kaiserslautern, Germany

[PS-B.48] When person meets number: an ERP study on feature processing
Adam Zawiszewski, Mikel Santesteban, Keia Erdocia, Itziar Laka
University of the Basque Country (UPV-EHU)

[PS-B.49] Effects of Cognitive Control on Second Language Processing
Santa Vinerte, Laura Sabourin
University of Ottawa

[PS-B.50] Reading and spelling acquisition in Portuguese, an orthography of intermediate depth
Lénia Carvalhais, São Luís Castro
University of Porto, Portugal

[PS-B.51] Effect of early home language environment on perception and production of speech
Lily Tao, Marcus Taft
University of New South Wales
[PS-B.52] Temporal processing and speech perception in children with dyslexia
Maria Rosario Ortiz, Adelina Estévez, Mercedes Muñetón
Universidad de La Laguna, Tenerife, Spain

[PS-B.53] Perceptual learning for speech by bilinguals
Evelyne Lagrou, Michael Stevens, Rob Hartsuiker, Wouter Duyck
Ghent University, Belgium

[PS-B.54] German relative clauses in children and adults
Flavia Adani, Tom Fritzche
University of Potsdam

[PS-B.55] Hemifield specialisation for emotional verbal valence: Study on perception and memory in Polish learners of English
Rafa Joczyk
Faculty of English of Adam Mickiewicz University, Poznań, Poland

[PS-B.56] Giving an interpretation for the semantic dimensions in Latent Semantic Analysis
Olmos, R.¹, Jorge-Botana, G.², León¹, J.A., Escudero, I.²
¹Universidad Autónoma; ² UNED

[PS-B.57] How children process intransitive verbs
Loes Koring
UIL-OTS

[PS-B.58] Bilingual’s use of vowel phonetic representations in a word learning task
Marta Ramon-Casas¹, Christopher Fennell², Laura Bosch¹
¹University of Barcelona; ²University of Ottawa

[PS-B.59] Distributional cues for language acquisition: a cross-linguistic agreement groups analysis
László Drienkó
ELTE University, Budapest, Hungary

[PS-B.60] Metrical segmentation in a cross-linguistic perspective
Sandrien van Ommen, René Kager
UIL OTS, Utrecht

[PS-B.61] The role of first syllable cues in tip-of-the-tongue states resolution
Nina Jeanette Hofferberth
Goethe-University Frankfurt

[PS-B.62] Orthographic and phonological processing in English word learning
Rosa Kwok, Andy Ellis
University of York

[PS-B.63] Simple or multiple representation during the comprehension of conditionals
Isana Sánchez Curbel, Orlando Espino Morlaes
University of La Laguna, Tenerife, Spain
Poster session C: Saturday - 11:00-12:30

[PS-C.01] Does L2 proficiency modulate cognate masked translation priming effects? Electrophysiological evidence  
Maria Dimitropoulou1,2, Jon Andoni Duñabeitia2, Manuel Carreiras2,3,4  
1University of La Laguna; 2Basque Center on Cognition, Brain and Language, BCBL; 3IKERBASQUE, Basque foundation for Science; 4Departamento de Filologia Vasca, University of the Basque Country UPV/EHU

[PS-C.02] Event categorization, semantic representation and visual attention in agrammatic aphasia: a cross-linguistic study  
Efstathia Soroli1  
"Savoirs, Textes, Langage" (STL) LAB, University of Lille 3 & CNRS, France

[PS-C.03] Interaction between syntax and semantics: Evidence from Spanish transitive sentences  
Enrique Meseguer, Esther Álvarez, Horacio A. Barber  
University of La Laguna

[PS-C.04] Breaking down the bilingual cost in speech production  
Jasmin Sadat1,2,3, Clara D. Martin1,4,5, James S. Magnuson5,6,7, F.-Xavier Alario2,3, Albert Costa1,2  
1Departament de Tecnologies de la Informació i les Comunicacions, Universitat Pompeu Fabra; 2Laboratoire de Psychologie Cognitive, CNRS; 3Université Aix-Marseille; 4Basque Center on Cognition, Brain and Language, 5IKERBASQUE, Basque Foundation for Science; 6Department of Psychology, University of Connecticut, Storrs; 7Haskins Laboratories, New Haven

[PS-C.05] Reference assignment by Russian aphatic speakers with agrammatism  
V. Prokopenya1, M. Khrakovskaya2, T. Chernigovskaya1  
1St.Petersburg State University; 2Institute of Human Brain, Russian Academy of Sciences

[PS-C.06] Argument structure and the representation of abstract semantics  
Javier Rodríguez-Ferreiro1, Llorenç Andreu2, Mónica Sanz-Torrent1  
1Universitat de Barcelona; 2Universitat oberta de Catalunya

[PS-C.07] Do nonnative speakers decompose inflected words in auditory lexical access?  
Kira Gor, Anna Lukyanchenko  
University of Maryland

[PS-C.08] The orthosyllable as a processing unit in handwriting. When silent letters speak volumes  
Eric Lambert, Solen Sausset  
CeRCA, CNRS & University of Poitiers, France

[PS-C.09] Bilinguals translate number words without semantic mediation  
Amparo Herrera1, Pedro Macizo2, Verónica Juárez2  
1University of Murcia, Spain; 2University of Granada, Spain

[PS-C.10] Effects of task and prosody in resolving attachment ambiguities  
Daniela Zahn, Christoph Scheepers  
Institute of Neuroscience and Psychology, University of Glasgow
[PS-C.11] Production of subordinate clauses with one-to-many L1-to-L2 correspondences by Spanish-speaking learners of Japanese
Laura Rodrigo1,2 José Manuel Igoa2, Montserrat Sanz1
Kobe University of Foreign Studies, Japan; 2Universidad Autónoma de Madrid

[PS-C.12] Preliminary evidence against articulatorily-based prediction in comprehension
Eleanor Drake1, Sonja Schaeffler2, Martin Corley1
1University of Edinburgh; 2Queen Margaret University

[PS-C.13] Time course of orthographic and semantic activation in morphological priming: An ERP study
Pascale Colé1,2, Galina Iakimova1, Johannes Ziegler1,2
1Aix-marseille Université, Laboratoire de Psychologie Cognitive; 2CNRS (UMR 7290); 3Université de Nice-Sophia Antipolis, Laboratoire de Psychologie Cognitive et Sociale (EA 1189)

[PS-C.14] Things we really do while reading: Efficient and inefficient cognitive habits in internet-users and non-users
Olga V. Shcherbakova, Lilya I. Khamatshina
Saint Petersburg State University, Department of Psychology

[PS-C.15] The effect of markedness on word recognition
Joanne Ingram1, Christopher Hand1, Grzegorz Maciejewski2
1University of Bedfordshire; 2University College London

[PS-C.16] Inhibitory control in monolinguals and bilinguals: A large-scale study
Eneko Antón1, Jon Andoni Duñabeitia1, Pedro Macizo2, Juan Andrés Hernández3, Adelina Estévez3, Maria Teresa Bajo2, Luis J. Fuentes4, Manuel Carreiras1,5
1Basque Center on Cognition, Brain and Language (BCBL), Donostia, Spain; 2Universidad de Granada; Granada, Spain; 3Universidad de La Laguna, Tenerife, Spain; 4Universidad de Murcia; Murcia, Spain; 5IKERBASQUE, Basque Foundation for Science, Bilbao, Spain

[PS-C.17] Spanish readers reach a functional relation between phonemes, syllables and words at 2nd school grade
Juan Luis Luque1, Miguel López-Zamora2, Carlos J. Álvarez3
1Universidad de Málaga; 2Universidad Nacional de Educación a Distancia; 3Universidad de La Laguna

[PS-C.18] Measuring processing cost in Spanish sentence planning
Yamila Sevilla1,3, Diego E. Shalóm2,3, Mora Maldonado1
1Instituto de Lingüística, Universidad de Buenos Aires; 2Laboratorio de Neurociencia Integrativa, FCEyN, Universidad de Buenos Aires; 3Consejo Nacional de Investigaciones Científicas y Técnicas

[PS-C.19] Temporal effects of lexical alignment: Evidence from task-oriented discourse
Anouschka Foltz1, Judith Gaspers1, Carolin Meyer2, Kristina Thiele1, Philipp Cimiano1, Prisca Stenneken1
1Bielefeld University; 2Fresenius University of Applied Sciences, Hamburg

[PS-C.20] How do we organize verbal information: evidence from theme identifiability on three-critical-word DRM lists
Sara Cadavid, M. Soledad Beato, Alfonso Delgado
Universidad de Salamanca
[PS-C.21] Some semantic constraints on agreement
Sara María Riveiro Outeiral¹, Isabel Fraga Carou¹, Cristina Izura²
¹University of Santiago de Compostela; ²University of Swansea

[PS-C.22] Abstract and concrete false memories: The differential effect of associative strength
Alejandro Marín-Gutiérrez¹, Emiliiano Díez¹, Milena Rabovsky², Ángel Fernández Ramos¹
¹Universidad de Salamanca; ²Humboldt-Universität zu Berlin

[PS-C.23] Perceptual simulation in blind and sighted individuals
Marijn Struiksma¹, Matthijs Noordzij², Lawrence Barsalou³, Albert Postma⁴,⁵
¹Experimental Psychology/UIL OTS - Utrecht University; ²Department of Cognitive Psychology and Ergonomics - University of Twente; ³Department of Psychology - Emory University; ⁴Experimental Psychology - Utrecht University; ⁵Department of Neurology - University Medical Centre Utrecht

[PS-C.24] Rien ne va plus. Sentence closure ERP-effects in online processing
Dominik, Freunberger, Dietmar, Roehm, Hubert, Haider
University of Salzburg

[PS-C.25] Large-scale networks and prefrontal activation during processing of syntactically complex sentences: Evidence from brain oscillations, event-related fields, and source modeling
Sibylle Mohr, Simon C. Garrod, Klaus Kessler
Institute of Neuroscience and Psychology, University of Glasgow

[PS-C.26] Posterior N1 asymmetry in late learners of Spanish
Giordana Grossi, Elizabeth Sacchi, Emily Heimbender, Nathan Earl, Michael Acerra
State University of New York at New Paltz

[PS-C.27] Laterality for gestures and language development
Jacques Vauclair¹, Hélène Cochet¹,²
¹Department of Psychology, Aix-Marseille University, Aix en Provence, France; ²School of Psychology, University of St Andrews, Scotland

[PS-C.28] Hesitation markers in Basque: A corpus-based study among Basque native speakers and the role of /zera/
Xabier Urizar¹, Arthur Samuel¹,²
¹BCBL (Basque Center on Cognition, Brain and Language); ²Ikerbasque

[PS-C.29] Semantic satiation within-category
Eduardo Navarrete, Roberto Dell’Acqua, Francesca Peressotti
¹University of Padova, Italy

[PS-C.30] Structural integration in language and music: Evidence for cross-domain priming
Joris Van de Cavey, Robert Hartsuiker
Ghent University

[PS-C.31] Acquiring new words from syntactically simple and complex text by L2 learners of German
Denisa Bordag, Amit Kirschenbaum, Andreas Opitz, Erwin Tschirner
University of Leipzig
[PS-C.32] Reported factors of nonnative speech sounds processing as a basis for the design of new experimental paradigms
Sarah Brohé, Véronique Delvaux, Kathy Huet, Myriam Piccaluga, Bernard Harmegnies
Laboratoire de Phonétique, Institut de Recherche en Sciences et Technologies du Langage (University of Mons, Belgium)

[PS-C.33] First language attrition as a window to constraints on bilingual development
Monika S. Schmid
University of Groningen

[PS-C.34] What determines the span of phonological encoding in the production of French noun-phrases?
Violaine Michel Lange, Marina Laganaro
University of Geneva

[PS-C.35] Linearity and word internal structure in the visual processing of Italian complex words
Franca Ferrari-Bridgers¹, Natalie Kacini²
¹OCC Cuny; ²Brooklyn College Cuny

[PS-C.36] 360 High quality colour images with Spanish norms for several psycholinguistic variables: Providing an ecological alternative to Snodgrass & Vanderwart
F. Javier Moreno-Martínez, Pedro R. Montoro, Inmaculada C. Rodríguez-Rojo, Miguel Goñi Imizcoz
UNED

[PS-C.37] Evidence of split morphology hypothesis in Czech
Radka Julíková¹, Denisa Bordag²
¹Palacký University Olomouc, Czech Republic; ²Herder-Institut, Universität Leipzig, Germany

[PS-C.38] Are disfluencies intentional? Testing the hesitation-as-signal hypothesis
Ian Finlayson¹, Robin Lickley², Martin Corley³
¹School of psychology, University of Sussex; ²Casi, Queen Margaret University; ³Ppls, University of Edinburgh

[PS-C.39] Phonological variation is lexically encoded: Evidence from new word learning
Elsa Spinelli¹, Meghan Sumner², Keith Johnson²,
¹Laboratoire de Psychologie et NeuroCognition, Grenoble, France; ²Department of linguistics, University of California Berkeley, USA

[PS-C.40] Neural representation of lexical tone variants
Xiaoqing Li¹, Yiya Chen²,
¹Key Laboratory of Behavioral Science, Institute of Psychology, Chinese Academy of Sciences; ²Leiden University Center for Linguistics & Leiden Institute of Brain and Cognition

[PS-C.41] Attraction errors in gender agreement: Evidence from Russian
Natalia Siloussar¹², Anton Malko²
¹Utrecht institute of Linguistics OTS; ²St. Petersburg State University
[PS-C.42] The influence of verbal complexity on intra and inter-sentential processing
Sophia Manika
Utrecht University

[PS-C.43] Not all priming effects are created equal: Evidence from L2 Russian
Svetlana V. Cook
University of Maryland

[PS-C.44] The role of perseveration in producing novel forms of known words
Vsevolod Kapatsinski, Matthew Stave, Amy Smolek
University of Oregon

[PS-C.45] Effects of contiguous and non-contiguous character transpositions in perceptual matching
Stéphanie Massol¹, Jon Andoni Duñabeitia¹, Manuel Carreiras¹, Jonathan Grainger³
¹Basque Center on Cognition, Brain and Language (BCBL), Donostia, Spain; ²KERBASQUE, Basque Foundation for Science; Bilbao, Spain; ³CNRS and Aix-Marseille University, Marseille, France

[PS-C.46] Naming actions and objects in Italian preschool children
Lucia Colombo, Eduardo Navarrete
University of Padua, Italy

[PS-C.47] The production of determiners whose pronunciation varies with the phonological context
Audrey Bürki
Laboratory of Experimental Psycholinguistics, FAPSE, University of Geneva

[PS-C.48] The effect of native articulatory consistency on L2 production accuracy: The native accent in L2 production revisited
Natalia Kartushina, Ulrich Frauenfelder
University of Geneva, Switzerland

[PS-C.49] Short-distance movement, anterior negativities, and working memory: An event-related potentials study
Laura Bartlett, Kay González-Vilbazo, Kara Morgan-Short
University of Illinois at Chicago

[PS-C.50] A psycholinguistic approach to the categorization of specialized knowledge concepts
Olga Koreneva, Pamela Faber
University of Granada

[PS-C.51] A multilingual study of normative data for 187 colour pictures
Montserrat Comesaña¹, Isabel Fraga², Cristina Izura³, Ana Paula Soares¹
¹Human Cognition Lab, CIPsi, University of Minho, Portugal; ²Cognitive Processes & Behaviour Research Group, University of Santiago de Compostela, Spain; ³Swansea University, Language Research Centre, United Kingdom

[PS-C.52] What is driving structural priming - a special case on simultaneous interpreting?
Ya-shyuan Jin, Me He
University of Newcastle
[PS-C.53] Incremental focus: evidence from eye movements in the visual world paradigm
Kriszta Szendroi¹, Iris Mulders²
¹University College London; ²UiL OTS Utrecht University

[PS-C.54] Semantic category effects in second language vocabulary learning: A processing view of L2 lexical development
Roman Chepyshko
Michigan State University

[PS-C.55] Comprehension and production of complex sentences and their relation to working memory: A comparative analysis of Alzheimer’s patients and healthy elderly subjects
Gayraud, Frédérique¹ Barkat-Defradas, Melissa²
¹Dynamique du Langage UMR5596 CNRS & University of Lyon – France; ²Praxiling UMR5267 CNRS & University of Montpellier - France

[PS-C.56] The SOLID hypothesis: An integrative account of memory and language dysfunctions in dyslexia
Louisa Bogaerts¹, Arnaud Szmalec², Wibke Hachmann³, Mike P.A. Page⁴, Wouter Duyck¹
¹Ghent University, Ghent, Belgium; ²Université Catholique de Louvain, Louvain-La-Neuve, Belgium; ³University of Trento, Rovereto, Italy; ⁴University of Hertfordshire, Hatfield, UK

[PS-C.57] Assigning antecedents to ambiguous pronouns in Spanish
Aurora Bel¹, Estela García-Alcaraz¹, Llorenç Andreu², Elisa Rosado³, Mònica Sanz-Torrent³
¹Universitat Pompeu Fabra; ²Universitat Oberta de Catalunya; ³Universitat de Barcelona

[PS-C.58] Exploring the cognate facilitation effect in Catalan-Spanish bilingual children: dialect and literacy factors
Maria Teixidó¹, Rosa Sánchez-Casas², Laura Bosch¹
¹Universitat de Barcelona; ²Universitat Rovira i Virgili

[PS-C.59] Cross-task modulation of event-related potentials as an index of word form versus semantic processing during visual search for words
Julien Dampuré, Abdelharni Benraiss, Jean-François Rouet, Nicolas Vibert
Centre de Recherches sur la Cognition et l’Apprentissage, CNRS UMR 7295 – University of Poitiers – University of Tours, Poitiers, France and MSHS, Bâtiment A5,

[PS-C.60] Ergative case in the production and comprehension of relative clauses in Basque
M. Juncal Gutierrez-Mangado
University of the Basque Country

[PS-C.61] On the advantages of frequency measures extracted from subtitles: The case of Portuguese
Ana Soares¹, João Machado¹, Ana Costa¹, Montserrat Comesaña¹, Manuel Perea²
¹LabCognição Humana, Escola de Psicologia, Universidade do Minho, Braga, Portugal; ²ERI-Lectura and Departamento de Metodología, Universitat de València, Valencia, Spain

[PS-C.62] Consonants are more important than vowels for the bouba-kiki effect
Mathilde Fort, Alexander Martin, Sharon Peperkamp
Laboratoire de Sciences Cognitives et Psycholinguistique (DEC-ENS, EHESS, CNRS), Paris, France
[PS-C.63] Tracking real-time neural activation of emotional valence in visual word recognition.
Horacio A. Barber, J. Andrés Hernández, P. Javier López, Marcus Conrad & Niels Janssen
University of La Laguna
The book of abstracts can be downloaded at:

http://www.neurocog.ull.es/psycholinguistics/program